LEADERSHIP LESSONS LEARNED

SECTION LEADER: TERRY A. SABER

DESCRIPTION

*Leadership Lessons Learned* is the third and final core course for the senior class to capsulate the dramatic changes that have occurred in the financial services industry during the past decade. Relative to "Educating Professionals and Creating Leaders," this two-day core course will assess the impact such changes have had on current and future leadership within financial institutions.

Topics covered in this course include:

- **Leadership Lessons Learned** from three CEO’s/Board members under varying circumstances
- Similarities and differences in bank performance during the past decade and linkage to strategy effectiveness
- Application of principled leadership to the student’s leadership style, experience and one’s own leader
- The principles of diversity and inclusion and the leader’s role with such in today’s world

PURPOSE

The course helps students align their total GSB experience with the realities of the times and against GSB’s mission of “Educating Professionals and Creating Leaders.” Students will assess their ability to better contribute to their respective or future organization and role in a way that draws deeply from the learning experiences of the past decade, as outlined by three experienced bank leaders, each with a unique story to tell. This course emphasizes understanding concepts and issues associated with implementing and executing strategy in a way that lends enhanced credibility to the reality of “It all comes down to the M!” The material will engage students in actively assessing the role of leadership and management in the scenarios outlined and apply the lessons learned to their own leadership experience, either present or future. Leadership Lessons Learned is the third course in the core curriculum that includes *Leadership Beyond Management* in the first year and *Strategic Leadership Issues* in the second year. With a variety of specific leadership related electives, students have the opportunity over three years to choose further depth and practical application on those subjects most relevant to them.

OBJECTIVES

After successfully completing this course, students will be able to:

- Be fully aware of current regulatory impact relative to leadership and strategy or lack thereof
- Apply the course content early in the third-year student experience to the simultaneous FiSim scenarios that require leadership and strategy
- Contemplate the student’s financial institution’s readiness to execute these outlined and identified leadership practices
- More fully understand the principles of diversity and inclusion and apply to FiSim team experience and/or real life back at the bank.

FEATURES

This course features a presentation by three experienced bank leaders, a panel discussion and a lecture based on diversity/inclusion. The course includes lectures, participatory class discussions, panel and group work. It builds on the proactive Management Assessment students completed in their second-year *Strategic Leadership Issues* intersession project.